

Call 6/2022

Phase 2 – review form – Mathematics

On a scale of 1 to 3, where 1 = strongly disagree and 3 = strongly agree, please rate the following statements:

1) Quality of the proposal

1.1) Originality: The applicant's proposal is original.

The proposal cannot merely repeat previous research.

1.2) Boldness: The applicant's project is bold and creative.

1.3) Question: The applicant's project addresses a big question.

1.4) Impact on science: The applicant's work has the potential to broadly impact the field beyond a specific research domain.

1.5) Structure and presentation: The applicant's proposal is well structured and presented.

2) Viability

2.1) The composition of the team meets the demands proposed for the development of the project.

2.2) The financial resources requested and deadlines are adequate.

3) Risk

3.1) Conjecture conception risk: The proposed conjecture might be ill-formulated, it might follow from already established techniques, it might be impossible to prove.

3.2) Approach risk: The proposed approach might not work to prove your conjecture - e.g., the problem might be intractable or not amenable to your approach, the approach is unconventional/heterodox.

Briefly explain your rationale for the risk evaluation (i.e., the two previous questions).

Open answer (max. 300 characters with spaces)

4) Quality of the candidate

4.1) Scientific capacity*: The candidate has the ability to develop rigorous research.

**The rigor of the research developed to date will be evaluated, regardless of the number of published articles.*

4.2) Creativity and independence

4.2.1) The scientist is creative and able to generate their own ideas.

4.2.2) The candidate has a broad national and international network.

5) I know the research around this particular proposal very well.

6) Oral presentation and interview

6.1) The candidate demonstrates the ability to defend and contextualize their overarching question.

6.2) The candidate shows a comprehensive understanding of their area of expertise.

Comments

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